

Fondazione “Istituto Tecnico Superiore per la Filiera dei Trasporti e della Logistica Intermodale”

ERASMUS POLICY STATEMENT

Institutional strategy (EU and NON EU).

The Foundation's overall strategy defines the way in which it intends to identify and choose partners for the implementation of exchanges. To that effect, it has already begun a survey on the European territory in order to identify HEIs that provide V EQF level pathways in technology areas relevant for the educational offer of the Foundation. In particular, it intends to activate contacts with educational institutes that develop Short Cycle training courses and face a technical content related to aircraft construction and aircraft maintenance. Even companies in these sectors will be identified on the European territory who have expressed an educational vocation, working already in other European projects and/or having an own educational structure internally. The area identified for the search for partners is not limited only to countries that are part of the European Community but also extends to the partner countries.

The beneficiaries identified for international mobility activities of study and internships are primarily the students of the Foundation: currently about 125 students between 19 and 25 years, attending school in two locations and in different annuity:

1. Senior technician for the production and maintenance of means of transport and/or related with spatial curvature infrastructure: Senior Technician for the maintenance of aircrafts - category - EASA Part 66 B1.1 (Annex III to Regulation EU 1321/2014). Duration: three years.
2. Senior technician for the production and maintenance of means of transport and/or related infrastructure. Spatial curvature. Senior technician for the design and installation in aircraft construction. Duration: two years.

In addition, the Foundation will actively promote the international exchange of experiences of its own staff involved in teaching activities and tutoring, being firmly convinced that mobility experiences for staff are a real opportunity to improve the preparation of those who within the organization deal with education not only as a lecturer, but also in the broadest sense of education. Currently employed by the institute there are more than 50 docents involved in training and mentoring, although by virtue of its legal nature, the Foundation uses collaboration contracts that identify teachers as external professionals and not as direct employees of the institute. According to the national legislation, which established the constitution of the Higher Technical Institutes, (DPCM 2008), the Foundation is a non-profit organization that aims to promote the dissemination of scientific and technical culture and to support measures for economic development and active employment policies. For this scope, it works based on three-year plans for the following purposes:

- Ensure, on a continuous basis, the offer of higher post-secondary level technicians in relation to demand from the public and private work;

- Support the integration between the systems of education, training and employment, with particular attention to the technical professions, to centers for the dissemination of scientific and technical culture and to support measures for innovation and technology transfer to small and medium-sized enterprises;
- Promote scientific and technical culture, as well as the orientation of young people and their families to the technical professions.

Article 4 of the Prime Minister's Decree 2008 provides that part of education or training can be developed abroad, as a period of stay in foreign countries allows students to make an experience of confrontation with different cultures and languages, to test themselves in situations in which the organization of work, the relationship between colleagues and hierarchies are perceived differently.

The Foundation believes that fostering international mobility experiences facilitates personal growth and training; it has been observed that those who return from mobility experiences are more independent, motivated, willing to face challenges and are more able to handle new situations.

Organization and implementation of international cooperation projects (EU and NON EU) in the context of the Erasmus + Program

The Foundation intends to contribute to the achievement of the Europe 2020 Strategy objectives to achieve by 2020 through participation in various initiatives planned by the Erasmus+ program. The education and training sectors can make a useful contribution to help address the socio-economic changes that is the key challenge that Europe is already dealing and facing over the next decade and to support the implementation of the European Agenda of policy for growth, employment, equity and social inclusion.

Through the implementation of projects involving international mobility, in fact, the Foundation intends to invest in the development of knowledge, skills and competencies: this investment will contribute to the creation of flexible learning pathways on a European level, it will reinforce multilingualism, it will bring benefits to individual students/staff members, institutions, organizations and create a European added value to the society as a whole by contributing to growth and ensuring fairness, prosperity and social inclusion in Europe and in other countries.

The objectives to which the Foundation intends to contribute by participating in European projects are:

- To fight the rising levels of unemployment, especially among young people. Too many young people leave school prematurely and are at risk of becoming unemployed and socially marginalized. Technology changes the mode of operation of the company and must ensure that they are used in the best way. The enterprises of the European Union have to become more competitive through the talent and innovation that can be offered also by the Foundation, by stimulating their students to the participation of experiences abroad and accepting students from other countries.

- Another challenge is linked to the development of social capital among youth, empowerment of young people and their ability to participate actively in society, in line with the provisions of the Lisbon Treaty, aimed at "encouraging the participation of young people in democratic life". This issue can also be dealt with learning activities, both formal and not, in other countries, where there is the opportunity to know the culture, the differences and similarities between European populations. In parallel, to catch the possibility to widen language skills in order to develop the skills of young people and increase their active citizenship through a broader awareness of their responsibilities and their rights.

- In addition, in line with the European Youth Strategy, answer to the need to provide opportunities for training and cooperation to organizations and professionals in the youth field, in order to develop their professionalism and the European dimension of youth animation.

The Foundation intends to contribute to addressing these challenges by providing the opportunity to its own students and to foreign students to live stimulating experiences through which they can develop the skills required by the labor market and the economy, at the same time allowing them to play an active role in society and achieve personal satisfaction. Reforms in education, training and youth can consolidate the progress towards the achievement of these objectives based on a shared vision among policy-makers and stakeholders in the cooperation between sectors and levels.

The Foundation intends to use all the opportunities provided by the Erasmus+ program, since it is designed to support the efforts of member countries to aim to use efficiently program the talent and capital in a lifelong learning perspective, linking the support formal, non-formal and informal learning in the education, training and youth. The program also strengthens the opportunities for cooperation and mobility with third partner countries, particularly in higher education and youth. The program promotes the creation and development of European networks, providing opportunities for cooperation between stakeholders and the exchange and transfer of knowledge and know-how in various areas.

Impact on the Institute for participation in the Erasmus + Program

ITS Foundation believes that participation in mobility projects is part of the strategy for improvement and internationalization of their organization. Thanks to participation in the initiatives promoted by the Erasmus+ program, it intends to work actively to achieve the five strategic points for the modernization of Higher Education systems in Europe, through the improvement of its internal training offer, which would provide for the international exchange of students and staff.

1. Increase the level of qualification to train the graduates and researchers which Europe needs: the main objective of Europe 2020 on education provides that, by 2020, at least 40% of young people will be in possession of a higher education diploma or equivalent. In this sense, the training courses provided by the Foundation ITS lasting 4/6 semesters issue a Diploma of Higher Technical Education of V EQF level, accompanied by the Europass Diploma Supplement. In addition, the ITS Foundation uses the ECTS as a common tool to ensure the quality of mobility activities and transparency of recognition procedures, facilitate the transfer of learning experiences between different institutions, greater student mobility and more flexible pathways.

2. Improving the quality and relevance of higher education: the curricula must be tailored to the current labor market needs. We must exploit the available new technologies to create more efficient research methods and make education more flexible and personalized. We also need to improve working conditions and implement lifelong learning because the EU has and will continue to have a high quality teaching staff. In this sense, the Foundation uses to professional training activities from the world of business for at least 50% of the hours and the materials that make up the training plans. However, it wants to contribute further to achieving this objective by facilitating the exchange of teaching and educational staff, to implement skills and motivation. Better working conditions, accompanied by transparent and fair recruitment procedures, a better initial and continuing professional development, and better recognition and promotion of excellence in teaching and research are essential to ensure that Europe produces, attracts and retains the high-level teaching staff it needs.

3. Strengthening quality through mobility and international cooperation is necessary to encourage mobility and transnational cooperation since the number of students who spend a period of study or training abroad must double by 2020. To this end, the Foundation intends to systematically integrate mobility into curricula and eliminate obstacles such as problems of recognition of qualifications and training credits, since it is aware that mobility for learning purposes helps individuals to strengthen their professional skills, as well as social and intercultural their employability.

4. Turn on the knowledge triangle between higher education, research and business to promote excellence and regional development: by virtue of the reference technology (mobility of goods and passengers), the Foundation is in the center of a cluster of knowledge serving the economy and the local companies by applying intelligent technological specialization strategies to concentrate resources on key priorities in order to maximize their impact. The Foundation, as a center of knowledge, skills and learning, attracting talented students takes advantage of regional resources on a European scale, seeks to promote an open exchange of staff knowledge and skills.

5. Improving governance and funding: the challenges facing the higher education require more flexible governance and funding systems, able to combine greater autonomy with the responsibility of educational institutions to all interested parties. In this sense the Foundation, being a private law body, in spite of its training is regulated as a public enjoys a high decision-making autonomy that allows you to easily choose the specialization addresses and educational staff: this assists good preparation and good employment outcomes for students.